

Program Outcomes (PO) of CCF Syllabus of Department of Philosophy

1. Comprehensive Knowledge Base:

- Students will acquire a solid understanding of foundational principles, theories, and concepts across various disciplines, as reflected in the DSC courses, Minor Courses (Philosophy), Skill Enhancement Courses, and Interdisciplinary Courses.
- The integration of theoretical and tutorial-based learning will ensure the development of both academic and practical knowledge.

2. Critical Thinking and Problem-Solving:

- Through a diverse range of courses, students will develop the ability to think critically, analyze complex issues, and devise innovative solutions. The exposure to interdisciplinary and philosophical perspectives will further enhance their problem-solving capabilities.

3. Effective Communication:

- The tutorial-based components and skill enhancement courses will equip students with strong written and oral communication skills. Students will be able to articulate ideas clearly, both in academic and professional settings.

4. Application of Knowledge:

- Students will gain the ability to apply theoretical knowledge to real-world situations. Practical applications will be emphasized in both DSC and interdisciplinary courses, ensuring that students can translate theory into practice.

5. Research and Analytical Skills:

- Exposure to philosophical and interdisciplinary approaches will hone students' research capabilities, equipping them with tools for gathering, analyzing, and synthesizing information in a variety of contexts.

6. Ethical and Social Responsibility:

- The philosophy courses and interdisciplinary approach will foster a deep understanding of ethical, social, and cultural issues. Students will develop a sense of responsibility towards society and the environment.

7. Lifelong Learning:

- The curriculum is designed to encourage independent learning, self-assessment, and continuous intellectual growth. Students will be prepared for future learning and professional development beyond the formal education structure.

8. Skill Enhancement:

- The skill enhancement courses will ensure that students are equipped with the necessary soft and hard skills to excel in their careers. These include leadership, teamwork, time management, and technical skills.

9. Interdisciplinary Understanding:

- By engaging with courses across various disciplines, students will develop a well-rounded perspective and an ability to approach problems from multiple viewpoints, promoting holistic thinking and adaptability.

10. Academic Excellence:

- Through rigorous coursework, assessments, and consistent engagement, students will attain a high level of academic proficiency, evidenced by strong performance in credit-based evaluations (25 marks per credit).

These outcomes are intended to reflect a well-rounded educational experience, ensuring that students gain not only knowledge but also practical skills and a strong sense of ethical responsibility.

Course Outcome of DSCC-1 semester-1 Fundamentals of Philosophy (60 credits)

1. ****understand and explain the nature of philosophy****: students will gain an understanding of the nature, scope, and significance of philosophy as a discipline. they will be able to differentiate between commonsense reasoning, scientific inquiry, and philosophical analysis, and explain the various branches of philosophy such as metaphysics, epistemology, ethics, logic, and social and political philosophy.

2. ****analyze core concepts in metaphysics****: students will develop a deep understanding of

key metaphysical concepts such as substance and causality. they will be able to compare and contrast different philosophical perspectives on substance, including rationalist and empiricist views, and critically evaluate theories of causality, including the entailment theory and regularity theory.

3. ****evaluate theories in epistemology****:

students will explore the different ways in which knowledge is understood, from the conditions for propositional knowledge to theories of knowledge origin. they will critically analyze the theories of rationalism, empiricism, and kant's critical theory, understanding the strong and weak senses of knowing and identifying the limits and possibilities of human knowledge.

4. ****explore ethical theories and concepts****:

students will gain a solid grounding in the nature and scope of ethics, including its various branches: normative ethics, meta-ethics, and applied ethics. they will be able to evaluate moral and non-moral actions, differentiate between key ethical concepts such as good & bad, right & wrong, duty & obligation, and explore the relationship between right and duty, and duty and virtue.

5. ****assess moral judgement and intention****:

students will be able to critically assess the object of moral judgment by examining the roles of motive and intention in ethical decision-making. they will gain the ability to apply ethical principles to real-world situations

and reflect on the complexity of moral actions and judgments.

6. ****develop critical thinking and analytical skills****: students will enhance their critical thinking skills by analyzing complex philosophical arguments and developing their ability to construct well-reasoned responses. they will be encouraged to apply philosophical concepts and theories to contemporary issues, promoting intellectual growth and a deeper understanding of philosophical inquiry. by the end of the course, students will have acquired foundational knowledge in philosophy and the skills to apply philosophical reasoning to both academic and real-life contexts.

Course Outcomes for SEC - Man and Nature (60 Credits) Sem -1

1. Understand the Concept of Nature******:

- Define the term "nature" and distinguish between its narrow and broad interpretations.
- Analyze different attitudes toward nature, considering both historical and contemporary views.

2. ****Explore Classical Indian Attitudes to Nature****:

- Comprehend the Upanisadic worldview on nature and its spiritual significance.
- Evaluate Tagore's understanding of nature and its impact on cultural and philosophical thought.
- Understand the Post-Upanisadic perspectives on nature and their evolution in Indian philosophy.

3. ****Critically Assess the Idea of Respect for Nature****:

- Investigate the ethical importance of respecting nature and the bio-centric outlook towards the environment.
- Understand ethical standards and rules derived from a respect for nature.
- Explore the concept of the inherent worth of nature and its philosophical underpinnings.

4. ****Analyze the Intrinsic Value of Nature****:

- Discuss the concept of intrinsic value, drawing on the works of philosophers like Moore, Chisholm, Attfield, Callicott, and Rolston III.
- Differentiate between subjective and objective values in relation to nature's intrinsic worth.

5. ****Evaluate Deep Ecology and its Critiques****:

- Examine the principles of Deep Ecology as articulated by Arne Naess.
- Critically assess the Third World critique of Deep Ecology, with particular reference to Ramchandra Guha's perspective.

6. ****Apply Philosophical Concepts to Environmental Issues****:

- Analyze current environmental concerns through the philosophical lenses studied in the course.
- Propose ethical frameworks based on a deep respect for nature and its intrinsic value, informed by both Western and Eastern philosophical traditions.

By the end of the course, students will have a comprehensive understanding of philosophical perspectives on nature, an ability to critically engage with environmental ethics, and an awareness of the global and cultural contexts shaping these ideas.

Course outcomes for Peace Studies and Conflict Resolution

Interdisciplinary Course (IDC)

SEM 1 & SEM 3

1. Understand the concepts and theories of peace, conflict, and violence
2. Identify and explain various approaches to conflict resolution, including negotiation, mediation, and arbitration
3. Familiarize oneself with international laws, institutions, and frameworks related to peace and conflict resolution
4. Develop a nuanced understanding of the complexities of conflict and the importance of context-specific solutions

5. Promote a sense of global citizenship and responsibility for promoting peace and resolving conflicts