

DEPT OF HISTORY PO – CO CCF / NEP

History is a systematic study of the past. In this college we offer History Honours/ Major course following the syllabus framed by the Calcutta University. History is one of the oldest departments of the college, continuing from 1961. It has been decorated by a number of distinguished faculty members and students over the years. In this department, over various semesters, we teach the history of India and the world outside. The teachers try their best to make studies interesting and rewarding for the students. To provide holistic support to students, fostering their academic, emotional, and personal growth. We explain why and how should we study history. The salient features of every age in human history are highlighted. The teaching - learning methods adopted can be discussed in some detail. A model lesson plan is provided below.

i) Critical ii) Interactive iii) Thematic.

Components:

1. Regular Assessment

- Monitoring student progress through regular evaluations.
- Identify areas of strength and weakness.

2. Notes and Study Materials, PPTs, Videos

- Provide comprehensive study notes and materials.
- Ensure accessibility for students with disabilities.

3. Remedial Classes

- Conduct extra classes for weak students.
- Focus on specific areas of difficulty.

4. Parent-Teacher Interaction

- Regular updates on student progress.

5. Encouraging Participation

- Seminars and competitions within the college.
- Inter-college events to foster teamwork and networking.

6. Creative Expression

- Encourage students to write small creative articles.
- Publish in student magazines or display on college walls.
- Participate in students seminars.

Additional Steps:

1. Mentorship programs
2. Counseling services
3. Peer support groups
4. Academic advising
6. Invited lectures by distinguished practitioners of history.
7. Organise short distance excursions to historically relevant places like Alipore Jail Museum

PO/CO

PO – The four / three year program of graduation in history has the following beneficial outcome for the students:

- 1 To Study and reconstruct the past events in a proper chronological order based on strong historical evidences.
- 2 To understand the nature of contemporary issues to formulate a future agenda for action.
- 3 To know the essentials of the art of teaching and the basics of research. So that they can become good teachers and scholars in future.
- 4 Learning skills necessary for appearing in civil service exams.
- 5 History helps the students to flourish in media, content writing and tourism fields.

CO

DCC 1 (60 credits)

HISTORY OF INDIA FROM THE EARLIEST TIMES TO 300 BCE

- 1 Understanding the basic concepts of Indian culture and the idea of Bharat through the ages.

- 2 To study the different sources necessary for writing Indian history.
- 3 Learning about new findings on pre historic India.
- 4 To learn about the Indus Valley and the Vedic civilizations.
- 5 To appreciate the rise of the Protestant sects like Buddhism and Jainism.
- 6 To understand the new political order expressed in the 16 Mahajanapadas and the rise of Magadha.

DCC 2 (60 credits)

ANCIENT WORLD OTHER THAN INDIA

- 1 They would acquire knowledge about the early evolution of human society and the growth of ancient seats of civilizations.
- 2 They would develop a conception about the world outside India and would be in a position to compare cultures throughout the globe.
- 3 This would increase their capacity in the professional arena.

SEC 1 (4 credits)

MUSEUMS and ARCHIVES

1. This course introduces the students to the institutions that house and maintain documentary, visual and material remains of the past.

SEC 2 (4 credits)

UNDERSTANDING CULTURAL HERITAGE AND TOURISM

1. This course would enable the students to explore the various aspects of cultural heritage and diversity in historical perspective.